

1. Klavertje vier

Klavertje vier is an open and pleasant school where children become acquainted with the world around them by playing and exploring. They learn how to program in the “Einstein-classroom”, experience nature in our small gardens and study English as a second language. At Klavertje vier every child receives tailor-made education. The world around us is changing fast, which requires the school to be dynamic and change along with it. Children at Klavertje vier grow up to be teenagers, full of confidence and determination.

Location

Klavertje vier is centrally located in the neighborhood of Floriande, Hoofddorp. A large residential district, home to almost 20.000 citizens, - several elementary and high schools, day care facilities, swimming pool and sport grounds. And with an excellent infrastructure, the school is easily accessible from within the Metropole region of Amsterdam. Most of its residents live in double-income households and have children. Klavertje vier is situated in a safe and bustling environment for children to grow up in.

Size of the school

Klavertje vier has a total of 800 schoolchildren, 31 classes, roughly 50 teachers, teaching assistants, mentors and support staff.

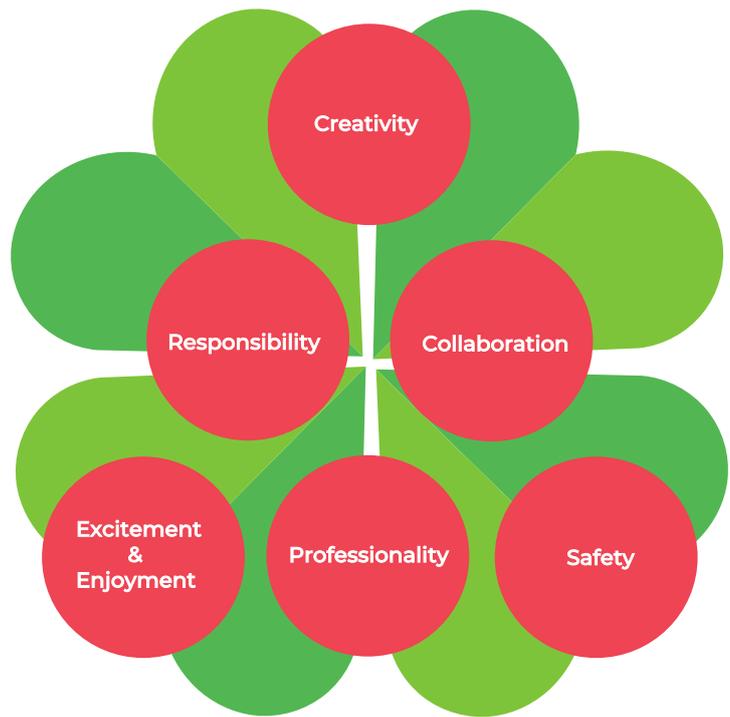
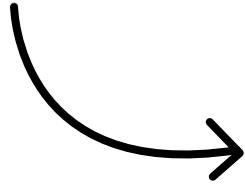
The Community-school

Klavertje vier is part of the Community-school. Together with primary school De Brandaris and child care center Mirakels they are housed in the same building and work closely together. The transition from preschool to elementary school is easy and moving from one location to another can be done without crossing any busy streets. Before school starts children can be accommodated and taken care for at Mirakels, where they will have breakfast and leave for class right before school starts. The kindergarten (ages 3,5-4) and first two grades of the elementary school (ages 5-6) work closely together. In cooperation with Mirakels, Klavertje vier offers an extensive and exciting collection of after-school activities. Such as music and sport workshops. The Community school welcomes the wider world and the children start learning English at a young age. They discover the world in an enjoyable and trusted manner. By ourselves we may go faster; however, at the community-school we come further.



2. Who we are

Which values do we deem important? Over the past school year, the team our team has deliberated on this question. This is what we stand for:



Our Vision

Children spend a great amount of time in school. Klavertje vier supports children in discovering themselves and exploring the world around them. General skills such as mathematics and language are at least as important as creativity and learning while playing. Our goal? That every child will be able to reach a position that suits him or her best. To increase the chance of successfully participating and contributing to society, we have high expectations of our pupils. Our education is based on three pillars:

Pillar 1: Core objectives

Every school has to achieve core objectives set by the Ministry of Education, Culture, and Science. All methods we use achieve these core objectives. For us, good education means that children are able to develop themselves as much as possible cognitively, emotionally, creatively, and physically.

Pillar 2: Global citizenship

The world around us is changing fast. Borders fade away and relative distances become smaller. That is why we offer futureproof education. We strive to prepare children in the best possible way for a successful role in our modern day society. Brainstorming, out-of-the-box thinking and improvising are all skills that are becoming more important nowadays. Children can learn a lot from each other. We want them to listen to each other, work together, and learn to make individual decisions. Mutual respect and trust are key. That is how children discover themselves and the world. In multiple projects about 'real' issues, children connect to the neighborhood and the rest of the world.

Pillar 3: Development of talents

Every child has talent. Things they are great at. Finding your talents and developing them brings enjoyment, self-confidence and a positive self-image. We devote time and attention to children, in order to develop their talents.

3. Our Classes

Playing while learning is the central principle of Klavertje vier. We want to connect to the way in which children are experiencing the world and inspire the natural curiosity that resides within them. Children are stimulated to initiate projects, discover, and make their own connections. In this way they are involved in and determine their own learning process. Teaching methods are fitted to the particular educational needs of the students.

Roughly 60-65% of the educational time is spent on classes in (Dutch) language, reading, and mathematics. The remaining 35-40% is used for other areas of development. We stimulate a broad development as much as possible.

Dutch Language

Language concerns speaking, listening, reading and writing. Since language is an important aspect of our lives, at Klavertje vier we spent a lot of time on teaching all dimensions of language. Language is necessary for reasoning, for understanding others, and for expressing yourself.

Mathematics

At Klavertje vier teaching materials used in Mathematics are familiar and applicable in our daily lives. Our aim is to teach skills which can be used to solve practical problems. We think it is important that children gain their knowledge, insights, and skills in mathematics through practical activities and by using their own natural curiosity. Teaching mathematics is interactive. Together, children talk about problem-solving strategies and the best course of action.

English

Young children learn languages easily. At Klavertje vier children spend an average of four hours a week speaking and playing in English. The youngest ones (ages 5-6) sing songs and play games. The older children engage in projects and follow global orientation courses – all in English. Of course, 'normal' English classes focused on grammar and spelling are also part of the curriculum.

Global Citizenship

At Klavertje vier children grow up to become citizens of the world. Next to traditional classes in mathematics and language, our education also teaches children the necessary 21st-century skills. Think about critical analysis, creativity, ICT-skills, media savviness, and understanding the importance of sustainability.

Arts education

Creativity and creative thinking are extremely important. In collaboration with cultural center Pier K, Klavertje vier teaches children classes in the following six disciplines: dancing, audiovisual, drama, arts, music, and literature. The following activities are organized:

Visual Arts

Children are introduced to numerous ways of expressing themselves in images. They also learn to understand forms of expression created by others. Key is to know how and to be able to express yourself, and also to be able to assess your own work and that of others.

Music

Music is an important aspect of our society. There is something about music which triggers children to enter a certain mood, it makes them move and enjoy the moment. At Klavertje vier we sing songs, play instruments and listen to music.

Drama

Using our voices, language, posture, movement, and through mimicry we communicate with the people around us. In drama class children imagine feelings, ideas, events by playing different characters. They learn to reflect on their own roles and that of others.

Dancing

Children are introduced to the meaning and experience of dance both in their own culture and in some other cultures.

Religious Education

Klavertje vier is a Catholic school that warmly welcomes all children regardless of religion or origins. We think it is important that children accept, appreciate and respect each other. They can learn a lot from each other's varying philosophy of life. Our premise is that primary responsibility for religious education lies with the parents. As a school we offer an extra contribution.

Physical Education

Exercise makes you feel good. Children love to run, jump, and move. We stimulate children to come into contact with many different ways of exercise. During break-time 'Sportservice', a team specialized in physical education, organizes games and activities. The Physical Education class focus both on sport, exercise, and games, as well as on social and physical-coordinative abilities.

School as a small-scale society

In this mini-society children get to know themselves, learn how to treat others, and gain respect for the surrounding environment. Children are being seen and heard, look after themselves and others, and learn what it means to be a citizen in a democracy. They learn how to give compliments, express their needs, and to solve conflicts. School is a great preparation for participating in society.

